



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 4, 2010

School	Estill County High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is meeting the standard established in Test 1 for the provision of athletic opportunities. The responses on T-3 along with written documentation of the school's attempts to address athletic interests on the student survey indicate that the standard established in Test 3 is also being met. In the area of benefits, total athletic spending seems to be within acceptable parameters for provision of parity. School officials are reminded that KHSAA recommends that each school's Gender Equity Review Committee have student representatives as part of their membership.



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form 6810  
Rev. 02/09

The Estill County High School, Irvine, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Arthur D. Ballard	High School	606 723 3537	Assistant Principal/Athletic Director
Randall Christopher	Central Office	606 723 2181	Assistant Superintendent
Blain Click	High School	606 723 3537	Principal
Mark McKinley	High School	606 723 3537	Girls Basketball/Volleyball
Shirley Beard	High School	606 723 2702	Softball Coach
Danny Wood	High School	606 723 3537	Former Baseball Coach

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

July 28, 2009

October 20, 2009

March 16, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Arthur D. Ballard	Assistant Principal/AD	Irvine, KY	606 723 3537

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Randall Christopher	Asst. Superintendent	Irvine, KY	606 723 2181

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Arthur D. Ballard  
Principal's Signature

April 14 2010  
Date

Butt Hensley  
Superintendent Signature

Patricia B. Wood  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	351	49.9%	162	46.3%
Row 2	BOYS	352	50.1%	188	53.7%
Row 3	Totals	703	100%	350	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 18

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Arthur Bellard

Date: 4/14/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	7	93	0	0	
Row 2	j.v.:	4	54	0	0	
Row 3	frosh:	2	15	1	8	
Row 4	total:	13	162	1	8	4.9%
<b>BOYS</b> Row 5	varsity:	7	126	0	0	
Row 6	j.v.:	4	51	0	0	
Row 7	frosh:	2	11	0	0	
Row 8	total:	13	188	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's  
Signature: \_\_\_\_\_

*Arthur D. Ballard*

Date: 4/14/2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO		NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

Our Student Interest Survey results for 2009-2010 indicated that Girls Swimming is the highest total for a KHSAA sanctioned sport which we do not offer, but this number is down by more than 30% from two years ago. We still believe the interest would drop dramatically when the participants learned the full circumstances. There are no pools, public or private within a 20 mile radius that could serve our school. Travel, time restraints, and student unawareness of the training time for a swim team make this unrealistic.

Principal's Signature :                 Anthony Ballard                      Date:                 4/14/2010



2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4  
Rev. 11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	93	57.4%
Row 2	j.v.:	4	54	33.3%
Row 3	frosh:	2	15	9.3%
Row 4	total:	13	162	100%
<b>Boys</b>				
Row 5	varsity:	7	126	67.0%
Row 6	j.v.:	4	51	27.1%
Row 7	frosh:	2	11	5.9%
Row 8	total:	13	188	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Arthur D. Bellard Date: April 14, 2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 1/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	\$2,656	\$4,217	\$ 771	\$1,995	-----	\$ 732	\$11,236	2/3	-----	-----	-----	-----	-----
<b>B basketball</b>	1,013	8,939	-----	-----	-----	745	13,174	3/3	-----	-----	-----	-----	-----
<b>G softball</b>	2,508	1,904	500	1,550	-----	2,684	5,900	3/2	-----	-----	\$1,350	-----	-----
<b>B baseball</b>	1,200	2,061	300	500	-----	1,140	5,000	3/2	-----	-----	-----	-----	-----
<b>G cross country</b>	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----	-----
<b>B cross country</b>	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----	-----
<b>G golf</b>	-----	400	620	-----	-----	-----	816	2/1	-----	-----	-----	-----	-----
<b>B golf</b>	105	1,424	400	1,111	-----	962	848	1/1	-----	-----	-----	-----	-----
<b>G soccer</b>	4,192	2,151	-----	-----	-----	381	3,100	2/2	-----	-----	-----	-----	-----
<b>B soccer</b>	3,881	1,792	275	150	-----	317	1,980	1/2	-----	-----	-----	-----	-----
<b>G swimming</b>	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----	-----
<b>B swimming</b>	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----	-----

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Arthur D. Ballard* Date: April 14, 2010



2009-2010  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
 REV. 11/09

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	\$1,050	\$ 500	\$ 100	-----	\$ 100	-----	\$ 1,050	-----	1/1	-----	-----	-----	-----
B track	1,050	500	100	-----	100	-----	1,050	-----	1/1	-----	-----	-----	-----
G tennis	800	-----	100	-----	100	-----	912	-----	1/1	-----	-----	-----	-----
B tennis	800	-----	100	-----	100	-----	912	-----	1/1	-----	-----	-----	-----
G volleyball	762	1108	500	\$1,613	-----	\$1,209	2,970	-----	2/3	-----	-----	\$40	-----
B wrestling	-----	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----
G (list sport)	-----	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----
B football	9,127	3,986	-----	3,437	-----	2,375	17,834	-----	5/3	-----	-----	-----	-----
G (list sport)	-----	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----
B (list sport)	-----	-----	-----	-----	-----	-----	-----	-----	N/A	-----	-----	-----	-----

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 88,788	58.7%
Girls	\$ 62,537	41.3%
<b>Total: \$ 151,325</b>		<b>100%</b>

Principal's Signature: Arthur Ballard Date: April 14, 2010





**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Anthony Ballard

Date: April 14, 2010



**2009-2010 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**SCHOOL NAME** Estill County High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
<p>1) Continue to increase Prime-Time opportunities for the Girls Basketball Program.</p> <p>2) Continue to work to increase the number of Female Participants in sports we currently offer. We were able to field a Freshman Volleyball team and a JV Girls Soccer team this year, but numbers were thin. Our school is offering the maximum number of programs we can handle at this time.</p> <p>3) Continue to improve the difference in spending in the Boys and Girls Programs, especially in the areas of Booster Club spending, overnight travel, and Girls Golf.</p>	<p>Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their home games on prime nights.</p> <p>We must continue to improve on the recruiting of female participants into the current offerings at both the middle and high school levels. We will continue to promote the opportunities we have more vigorously in our schools and community while working to find new ways of making those programs attractive to our female students. We are making progress in some areas, but the total number of female athletes does not fill all the slots we have available in our programs.</p> <p>We must continue to encourage the Girls Programs to plan more overnight trips, preferably at least one out of state trip. We must continue to work to increase the amount of Booster activities in both fundraising and spending in the Girls programs. Our Girls Golf group needs to raise and spend more money on their program. Our school budgets are for the most in line with the exception of Football, which is our largest spender and the largest contributor to our school funds. We did make progress this year by gaining over 3.5% in the gap in spending.</p>	<p>Continuous implementation during the upcoming 2010-2011 season.</p> <p>Continuous implementation.</p> <p>Continuous implementation</p>

Principal's Signature: \_\_\_\_\_

Date: April 14, 2010



**INTERSCHOLASTIC ATHLETICS  
SURVEY (FORM T-63)**

Summary of Student Responses

**School Year:** 2009-2010

**School Name:** Estill County High School

**Enrollment (9-12 Grade):** 703 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 534

**Number of 8<sup>th</sup> Grade Students Surveyed:** 0

**Date:** February 15, 2010

**Completed By:** Arthur D. Ballard

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

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<u>534</u>	Number of Surveys
<u>478</u>	Total Returned (A minimum of 80% return is expected)
<u>9-11</u>	Grades Surveyed (Should be grades 9-11 and 8 <sup>th</sup> grade if school has a feeder system)

**Who Administered The Survey?** Arthur Ballard plus teachers

**How Was The Survey Administered?** By testing group/homeroom

**Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?**

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

<u>1</u>	Cross Country (Girls)
<u>11</u>	Cross Country (Boys)
<u>74</u>	Football (Boys)
<u>11</u>	Golf (Girls)
<u>19</u>	Golf (Boys)
<u>32</u>	Soccer (Girls)
<u>26</u>	Soccer (Boys)
<u>58</u>	Volleyball (Girls)

**Winter Sport** (*List Total Number of Participation Responses*)

<u>25</u>	Basketball (Girls)
<u>64</u>	Basketball (Boys)
<u>4</u>	Indoor Track (Girls)
<u>9</u>	Indoor Track (Boys)
<u>48</u>	Swimming & Diving (Girls)
<u>17</u>	Swimming & Diving (Boys)
<u>25</u>	Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

<u>40</u>	Baseball (Boys)
<u>33</u>	Fast Pitch Softball (Girls)
<u>41</u>	Tennis (Girls)
<u>13</u>	Tennis (Boys)
<u>6</u>	Track (Girls)
<u>25</u>	Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

<u>77</u>	Archery
<u>8</u>	Field Hockey
<u>82</u>	Bowling
<u>5</u>	Gymnastics (Boys)
<u>49</u>	Gymnastics (Girls)
<u>29</u>	Ice Hockey
<u>35</u>	Lacrosse (Boys)
<u>16</u>	Lacrosse (Girls)
<u>62</u>	Rifle
<u>31</u>	Rodeo
<u>17</u>	Slow Pitch Softball
<u>33</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>60</u>	Weightlifting
<u>56</u>	Other sports not listed _____

**Number of Students who participate in Intramural Sports**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Basketball	14
Volleyball	4
Soccer	4
Other sports were listed one time.	
Estill County High School does not offer intramural sports, only a club that meets once a week.	

**List Intramural Sports students are interested in adding:**  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	21
Basketball	17
Football	13
Swimming	11
Wrestling/Lacrosse	6

**Participation in Non-School Sports Activities**  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Basketball	23
Soccer	11
Softball	11
Gymnastics	9
Martial Arts	8
Paintball	6

**Reasons for not participating in interscholastic athletics**  
(From Survey Question 8)

- 37 I prefer other activities such as band, chorus, etc.
- 101 I don't have time
- 28 The practice schedules and game times are inconvenient
- 24 The sport I like isn't offered
- 20 It's too expensive
- 6 I prefer to participate in club or intramural sports
- 35 Working
- 98 Other: \_\_\_\_\_

**Student Suggestions to encourage participation**

Add more sports (11)/ Have more fun (9)/ Meeting new friends (7)/ Staying out of trouble (4)/ Better publicity of tryouts/ getting in better physical shape (7)/ better practice times/ Less practice/ Be more flexible/ More effective recreational leagues/ Chances for Scholarships.

  
Principal's Signature

April 14, 2010  
Date